



Newsletter

Term 1 Number 04 - 06 March 2015

Dear Parents and Caregivers

Kia ora koutou

What a busy week we have had! One Wednesday we showed our support for Willie Rosendaal, Principal of Waerenga School, and Child Cancer with a sausage sizzle and muffi day. It was our pleasure to pass on just under \$700 as our donation so thank you all very much for supporting this day.

I would like to say a massive THANK YOU TO ALL AT TE KAUWHATA PRIMARY for the support you have shown us here at Waerenga.

Your efforts from yesterday, your kind thoughts and messages are very much appreciated. We are just all buzzing this morning from the amazing day we had and the community who came together to celebrate, shave and give donations for just a worthy cause CHILD CANCER FOUNDATION.

Personally it was really moving and Willie and I are very humbled by it all.

Many thanks,
Gina Rosendaal

A most successful Bikewise programme ran yesterday with safety checks and riding skills being the focus for the day in preparation for today's triathlon. It is always very encouraging to see so many children participating and trying their best! A big thanks must go to Simon from Project Energise for facilitating this programme. We are very appreciative of the support we receive from Project Energise.

Kapahaka / Te Reo support

Unfortunately we no longer have the skills and expertise of Matua Maia supporting these programmes at school. Once again we are seeking to employ a suitable person to support our tamariki and teachers, so please if you know of anyone who may have the experience and commitment to fill this role please ask them to contact me. This is a paid position with set hours that will be negotiated with the appropriate person.

Pedestrian Safety

I have spent quite a few afternoons recently covering duty on Waerenga Road supervising the children crossing. It has been a real eye-opener at the volume of traffic and the speed of some motorists. We will continue to supervise this crossing area but do ask that you remind your children that they are to cross at this point for their own safety.

The new crossing area outside of school is working well but can I please ask that you do not park on the yellow lines. They have been painted to ensure there is adequate visibility as the children cross the road.

Bus Students

I have been impressed with most bus students to date this year, however there are some silly behaviours creeping in that are spoiling the rides to and from school for some students. Next week **ALL** bus pupils will bring home a copy of the rules for bus travel and the consequences should behaviour become unacceptable.

Could parents / whanau of bus children please also ensure that we have your child's correct bus information. Each afternoon bus rolls are called and if children are not there, and we haven't been notified, a lot of time can be taken to follow up on where children are.

Bus children need to move directly to their bus line once the home bell has rung. The adventure playground area is out of bounds for all students after school as bus lines take priority. Please show your support by not letting your children or pre-schoolers on the playground until the last of the buses has left. Thank you.

Progress and Achievement of Boys

You may have seen the recent documentaries on TV that have focused on educating our boys. At TKP we are also concerned that many of our boys are not achieving at expectation and not as well as our girls. The Board is committed this year to helping raise boy's achievement as part of the school's Charter and annual plan. We are very excited about some of the initiatives planned and look forward to working with you all to make them a success. So boys, dads, grandads, uncles and friends please look out for your special invitation coming home next week!

Behaviour Management

I have included in this newsletter information on the process that will be followed in the event of unacceptable behaviour. Please expect to hear from us if we are

Te Kāwhata Childcare



& Learning Centre

We offer quality care and education, where learning and fun become one! Come & visit any time!

Operating hours:
8.00-5.30 Monday-Friday
9 Mahi Rd, Te Kāwhata
Ph: 826 3280
Email: tkchildcare@xtra.co.nz

First 20 hours are now offered FREE!

concerned about patterns of behaviour your child is exhibiting or developing. Our goal is to work with you to ensure our school is a happy and safe place for all.

Supporting Learning at Home...

Each fortnight we will add a few snippets to help you support your child at home.

Talk about Reading (younger children)

- Talk about pictures in books.
- Talk about the learning they are doing and what they are most interested in

Talk about their Reading (older children)

- Ask your child what they are reading about and talk about their ideas
- What is the 'picture' they have of a particular character?
- Are there people like that in their family /whanau?

**Read with and to your children, they don't always have to read to you!
Show them that you enjoy reading too!**

Lunchtime activities kick-off again next week and on Monday morning our team of peer mediators will be announced at a special assembly at 9.00am.

Have a great weekend with your children, maybe a slightly damper one ahead!

Nga mihi

Vicki Saunders
Principal

To go directly to our website using a QR reader on your smartphone, use the QR code below.



Notifying of absences...

Parents and caregivers can **text** when children are sick and going to be absent from school.

You can also send an email from our website www.tkp.school.nz - go to absences and follow the prompts. If you are texting about an absence you can now reply to that number.

Parents and caregivers can also phone the office on 826 3564 and leave a message.

The number for texting absence messages is 027 503 7425

Stationery Fees

A friendly reminder all stationery fees are now due. Thank you to all those who have paid their fees already. Please contact Brenda at the office if you wish to set up an Automatic payment.

Netball Fees

All Netball fees are due by Wednesday 12th March. If your fees are not received by this date we cannot register your daughter to play.



WWW.MOBILEMANSIONS.CO.NZ

RENT A ROOM

\$40 +gst / WEEK

PH 027-420-0459

FREE DELIVERY !

The advertisement is a vertical rectangular poster with a light blue background and a black border. At the top, the website 'WWW.MOBILEMANSIONS.CO.NZ' is written in black. Below this, the words 'RENT A ROOM' are in large, bold, yellow 3D letters. In the center is a photograph of a white mobile room unit with a glass door and windows, sitting on a grassy area. Below the photo, the price '\$40 +gst / WEEK' is written in large, bold, yellow 3D letters. At the bottom, the phone number 'PH 027-420-0459' and the phrase 'FREE DELIVERY !' are written in bold black letters.

Behaviour Management @ TKP

The following table describes typical behaviours for each level:

Behaviour level	What this might look like
Desired behaviours: C.A.R.E. Kiwi / Caught Being Good behaviours	<p>Behaviours and actions reflect our values of We C.A.R.E.</p> <ul style="list-style-type: none"> • Communicating <ul style="list-style-type: none"> ○ positively ○ using acceptable language ○ courteously ○ with respect • Aspiring <ul style="list-style-type: none"> ○ doing their best ○ taking risks in their learning ○ accepting challenges ○ progress and achievement ○ striving to succeed • Respect <ul style="list-style-type: none"> ○ for themselves ○ for others ○ for property ○ acts responsibly, accepts responsibility ○ rules for games • Engage <ul style="list-style-type: none"> ○ positively with their peers and teachers ○ with their learning ○ in class activities positively ○ in break time activities positively and fairly
Unacceptable behaviours: Level 1:	<ul style="list-style-type: none"> • Minor disruption in class • Talking unnecessarily • Annoying those learning around them • Calling out • Off-task • A 'random' one-off misjudgment
Level 2:	<p>A new behaviour or a continuance of L1 behaviours that may have escalated to:</p> <ul style="list-style-type: none"> • Defiance • Non-compliance • Yelling, shouting • Increased level of disruption in class • Not following rules of games - sabotaging a game for others
Level 3:	<p>A new behaviour or a continuance of L1 and L2 behaviours that may have escalated to:</p> <ul style="list-style-type: none"> • Rage / excessive anger • Throwing objects, including furniture • Swearing • Hitting out at others • Hitting out at teacher/s • Leaving classroom or grounds in anger without permission • Deliberate physical attack during a game



Behaviours will be recognised and dealt with in the following ways:

Behaviour level	Actions / Considerations
Desired behaviours: C.A.R.E. Kiwi behaviours	<ul style="list-style-type: none"> • C.A.R.E. Kiwi sticker chart • Caught Being Good tokens • Positive affirmations
Unacceptable behaviours: Level 1:	<ul style="list-style-type: none"> • Acknowledgement of the behaviour by the teacher with clear description of the unacceptable behaviour explained to the child. • Child has opportunity to respond and give explanation (if applicable). • Child will be asked to state what changes they need to make to 'fix' the situation. Lesson / activity continues. • If unacceptable behaviour continues the child will have up to 10 minutes time-out within the classroom. this gives the child time to think about and modify their behaviour, attitude or work ethic.
Level 2:	<ul style="list-style-type: none"> • Acknowledgement of the behaviour by the teacher with clear description of the unacceptable behaviour explained to the child. • Half an hour time-out in a buddy class. This gives the child time to think about their actions and gives the teacher time to think about appropriate follow up for the child. <p>Behaviours at this level must be entered in eTap. Classroom teacher will contact parent / caregiver so they can be aware and involved to provide support and assistance.</p> <p>Team leader to be informed and ongoing checking-in will be made both informally by TL and at team meetings.</p>
Level 3:	<ul style="list-style-type: none"> • Safety of the children in the class is paramount, send them out of the class if this is compromised. • Deputy Principal / Principal will be called to classroom. A red card taken to office will indicate they are needed urgently. • Child will be removed from classroom to provide 'calming down' time. • Teacher provides verbal explanation of events to DP / P and records this information into eTap asap, must be on the day of incident. • DP / P speaks with child concerned, recording their account of the incident. • Other children spoken to where appropriate. • Child remains with DP / P for a time determined by them. • Parents / caregivers called by DP / P and a meeting arranged. Classroom teacher will be part of this meeting. • Follow-up actions / decisions may include / involve: <ul style="list-style-type: none"> ◦ home/school daily reports ◦ involvement of outside agencies ◦ the development of an IBP ◦ restricted privileges at school <p>Team Leader is notified and provides support for teacher concerned.</p> <p>All documentation pertaining to the incident will be given to the Principal.</p>



The following consequences will apply in the event of repeated violent behaviour:

- If a child acts in a violent manner on 3 or more occasions he/she will be stood down for one to two days.
- If the child acts in a violent manner on 3 further occasions he/she will be stood down for two to three days.
- On the seventh incident of violence, in any school year, he/she will be suspended for an unspecified period at which time the Board of Trustees will meet to follow Ministry procedures.
- At each step parents will receive a letter advising them of the incident and guidance will be offered through available services e.g. RTLB, GSE or any other agencies that are available.
- The Principal has the right to miss steps depending on the severity of individual cases.

Coming Up:

March 11 : Interschool Swimming - Huntly
March 18 : BOT Meeting
April 02 : Last Day of Term 1
April 03 : Good Friday (Easter)
April 20 : Term 2 commences

Community News:

Hockey Muster

For all interested Hockey players there is a Hockey Muster at the College Friday 13th March at 3.30pm.
All enquires to Kiri Pengelly 826 4034.



Parent Information evening

Suits and Gumboots Country Day care would like to welcome parents to an information evening focused on

"How does Day care prepare children for school"

Date: Wednesday 25th March 2015

Time: 6.00pm – 7.30pm

Venue: Suits and Gumboots Country Day care, 46 Waerenga Rd, Te Kauwhata

Ph: (07) 826-4404

Light supper provided. All welcome

