



Te Kauwhata Primary School

'Learning Together' – 'Kia Ngatahi te Ako'

NAG 1: Treaty of Waitangi Policy

Rationale

The Treaty of Waitangi is the founding document of our nation; it provides a framework for partnership, protection and participation between Māori and all other people in New Zealand. The New Zealand Curriculum's vision (p10) states that we want to develop young people who will work to create an Aotearoa New Zealand in which Maori and Pakeha recognise each other as full Treaty partners. Te Kauwhata Primary School accepts its responsibility in endeavouring to fulfill the intent of the Treaty of Waitangi by valuing and reflecting New Zealand's dual cultural heritage, along with upholding the vision of the New Zealand Curriculum.

Purpose

To create a school environment and culture which:

1. Recognises and values the unique status of Māori as Tangata whenua, the indigenous people of Aotearoa, New Zealand
2. Enables and supports Māori students to achieve as Māori
3. Encourages and supports non-Māori students and teachers to engage with and develop an understanding of Te Reo Māori me ona tikanga (Language and culture).

Guidelines

1. All students and staff at Te Kauwhata Primary School will have the opportunity to engage with, learn about and practice Te reo Māori me ona tikanga through:
 - a. integrating Māori knowledge and understanding, tikanga and reo within our curriculum
 - b. providing Te Reo learning opportunities for both staff and students
 - c. kapahaka development and instruction.
2. Te Kauwhata Primary School will work to:
 - a. ensure proactive engagement of parents and whānau in making decisions about Māori education goals and targets and in the school self-review, vision, values and curriculum.
 - b. encourage Māori participation in school governance
 - c. include, in the school charter, our commitment to Cultural Diversity and Māori dimensions.
 - d. observe local tikanga in formal school events, and
 - e. develop sustainable relationships with local Hāpu.

Approved by Board: _____

Date: _____

Revised: _____

Date: _____