

Te Kauwhata Primary School ~ Curriculum Achievement Plan ~ 2017

<p>Annual Goals: Student Learning:</p> <ul style="list-style-type: none"> Continue towards achieving the government’s education goal of 85% of students at or above National Standard by 2017, with particular priority on <ul style="list-style-type: none"> Punctuation and Spelling in writing to improve overall writing achievement Improve 6 year Survey outcomes for 1st/ 2nd year at school particularly in Writing Vocab 				<p>Achievement Targets</p> <p>Writing</p> <p>National Standards:</p> <ul style="list-style-type: none"> 77% of all students will be at or above National Standard expectation <p>Punctuation and Spelling</p> <ul style="list-style-type: none"> e-asTTle (Years 3-6) - Improve overall achievement in Spelling and Punctuation by 10% 6 Year Survey: <ul style="list-style-type: none"> Writing Vocab (Years 1-2) Increase average overall Stanine by 1 Stanine for girls and 2 Stanines for boys. 						
	First Year at School			Second Year at School		Third Year at School		Year 4	Year 5	Year 6
	After 1 month at school	After 20 weeks at school (6 months)	After 1 Year at school	After 18 months at school	After 2 years at school	After 30 months at school	After 3 years at school	By the end of Year 4	By the end of Year 5	By the end of Year 6
NZC	Early Level 1		Within Level 1		At Level 1		Within Level 2	At Level 2	Within Level 3	At Level 3
Reading										
Expectation/s against time at school	Red (Level 3)	Yellow (Level 6-8)	Green (Level 12-14) 6 Year Survey - C.A.P. >20 Word Rdg: >14 BURT: >20	Orange (Level 15-16)	Turquoise (L 17-18)	Purple (Level 19-20)	Gold (Level 21-22)	Age 8.5 - 9.5 (Level 23-25)	Age 9.5-10.5 (Level 26-27)	Age 10.5-11.5) (Level 28-30)
National Signposts	LLPs - Reading	LLPs - Reading	LLPs _ Reading 6 Year Survey - C.A.P., Word Reading, BURT	LLPs - Reading	LLPs - Reading	LLPs - Reading	LLPs - Reading	LLPs - Reading	LLPs - Reading	LLPs - Reading
TKP Signposts	5.1 Survey TKP Reading Progs	Running Records 5.6 Survey TKP Reading Progs	Running Records TKP Reading Progs.	Running Records TKP Reading Progs.	Running Records TKP Reading Progs	Running Records TKP Reading Progs	Running Records TKP Reading Progs STAR	Running Records / Probe TKP Reading Progs PAT Reading STAR	Running Records / Probe TKP Reading Progs PAT Reading STAR	Running Records / Probe TKP Reading Progs PAT Reading STAR
Writing										
Expectation/s against time at school	L.L.P - Pre Yolanda Soryl:Stage 1	L.L.P - 1b Yolanda Soryl: Stage 2/3	L.L.P - 1p Yolanda Soryl: Stage 4 Punc. Ladder: Step 1	Yolanda Soryl: Yolanda Soryl: Stage 5	L.L.P - 1a Yolanda Soryl: Stage 6 Punc. Ladder: Step 2		L.L.P - 2b-2p Yolanda Soryl: Stage 7+ Punc. Ladder: Step 3	L.L.P - 2p-2a Punc. Ladder: Step 4	L.L.P - 3b	L.L.P - 3p-3a Punc. Ladder: Step 5
National Signposts	NZ Curriculum LLPs - Writing	NZ Curriculum LLPs - Writing	NZ Curriculum LLPs - Writing 6 Year Survey - Writing Vocab. >58 Dictation >33 Letter ID - 54	NZ Curriculum LLPs - Writing	NZ Curriculum LLPs - Writing	NZ Curriculum LLPs - Writing	NZ Curriculum LLPs - Writing e-asTTle	NZ Curriculum LLPs - Writing e-asTTle	NZ Curriculum LLPs - Writing e-asTTle	NZ Curriculum LLPs - Writing e-asTTle
TKP Signposts	5.1 Survey TKP Writing Prog's. Punctuation Ladder Word Power Yolanda Soryl	5.6 Survey TKP Writing Prog's. Punctuation Ladder Word Power Yolanda Soryl	TKP Writing Prog's. Punctuation Ladder Word Power	TKP Writing Progs. Punctuation Ladder Word Power / Schonell	TKP Writing Progs. Punctuation Ladder Word Power / Schonell	TKP Writing Progs. Punctuation Ladder Schonell	TKP Writing Progs. Punctuation Ladder Schonell	TKP Writing Progs. Punctuation Ladder Schonell Switched onto Spelling	TKP Writing Progs. Punctuation Ladder Schonell Switched onto Spelling Spelling under Scrutiny	TKP Writing Progs. Punctuation Ladder Schonell Switched onto Spelling Spelling under Scrutiny
Maths										
Expectation/s against time at school	Stage 0-1	Stage 1-2	Stage 2-3		At Stage 4		Beg. Stage 5	At Stage 5	Beg. Stage 6	At Stage 6
National Signposts	NZ Curriculum Numeracy Framework	NZ Curriculum NUmeracy Framework	NZ Curriculum NUmeracy Framework	NZ Curriculum Numeracy Framework	NZ Curriculum Numeracy Framework	NZ Curriculum Numeracy Framework	NZ Curriculum Numeracy Framework	NZ Curriculum Numeracy Framework	NZ Curriculum Numeracy Framework	NZ Curriculum Numeracy Framework
TKP Signposts	5.1 Survey TKP Maths Progressions	5.6 Survey TKP Maths Progs	GLoSS TKP Maths Progs	GLoSS TKP Maths Progs	GLoSS TKP Maths Progs	GLoSS TKP Maths Progs	GLoS TKP Maths Progs	GLoSS PAT Maths TKP Maths Progs	GLoSS PAT Maths TKP Maths Progs	GLoSS Pat Maths TKP Maths Progs
Tier 1	Quality Teaching and Learning Programmes - based on creating clear learning pathways that are co-constructed by the learner and the teacher. These programmes will target the learning needs of the individual children to accelerate their progress									
Tier 2	Short Term Supplementary Learning Support Intervention Programmes - these operate in and outside the classroom environment. These are designed based on the data from the students and created to support the targeted learning needs (Refer to Support Matrix @TKP)									
	School wide interventions - HPP (Hei Awhiawhi Tamariki ki te Panui Pukapuka), Talk to Learn, C.A.R.P (Computer assisted reading programme), STEPS, A.L.L (Accelerated learning in literacy), Targeted Literacy (one to one support from a LA) and Maths support (Targeted Maths Groups).									
Tier 3	Long Term Supplementary Learning support - Support sought by the school where a referral is written to access specialist support agencies (Refer to Support Matrix @TKP)									
	ORS (Ongoing Resource Scheme) RTLB (Resource Teacher for Learning and Behaviour), RTLit (Resource Teacher of Literacy), SLT (Speech Language Therapist), OT (Occupational Therapist), I.R.F (Interim Response Fund), RTV (Resource Teacher Visual), RTD (Resource Teachers of the Deaf), SEA (Special Education Advisor), BLENNZ (Blind and low vision education New Zealand)									

