



Te Kauwhata Primary School

'Learning Together' – 'Kia Ngatahi te Ako'

NAG 1: Curriculum

Rationale:

To meet the requirements of National Administration Guideline 1:

- The Board of Trustees will foster student achievement by providing teaching and learning programmes that incorporate the national curriculum (learning areas, key competencies, principles and values) as expressed in the New Zealand Curriculum 2007 (and other documents based upon it).

Purpose:

To ensure that Te Kauwhata Primary School provides programmes that meet students' learning needs and that they are consistent with the New Zealand Curriculum.

Guidelines:

The Board of Trustees, through the Principal and staff, will ensure that the local curriculum of Te Kauwhata Primary School is consistent with the New Zealand Curriculum Principles:

High Expectations

- a. Our curriculum supports and empowers all staff and students to learn as they strive to achieve personal excellence, regardless of their individual circumstances

Treaty of Waitangi

- b. Our curriculum acknowledges the principles of the Treaty of Waitangi and the bi-cultural heritage of New Zealand. All learners will have the opportunity to acquire and develop knowledge of te reo Māori me ōna tikanga.

Cultural Diversity

- c. Our curriculum acknowledges, reflects and celebrates New Zealand's cultural diversity, and values the histories and traditions of its people.

Inclusion

- d. All learners have equal opportunities to learn and succeed. Learning and success will be recognised and celebrated.

Learning to Learn

- e. All staff and students are reflective learners and take responsibility for their own learning processes, learning how to learn.

Community Engagement

- f. Our curriculum reflects learning through current and topical events that connect with learner's wider lives, drawing on and recognizing the expertise and support of whānau and community.

Coherence

- g. Our curriculum reflects a shared understanding and enables coherent transitions between all learning zones and teams while opening up pathways to further learning.

Future Focus

- h. Our curriculum encourages all learners to look to the future by exploring such issues as sustainability, citizenship, enterprise, and globalization.

The students and staff at Te Kauwhata Primary School will be encouraged and supported to explore, adopt and model the following school values (We C.A.R.E.) to uphold the values of the New Zealand Curriculum:

- Communicate ~ Kōrerotia: To have a voice and express myself, For friendships, To belong
- Aspire ~ Hōkaka: Discover, Dream BIG, Take Risks, Strive to Succeed
- Respect ~ Whakaute: Honesty, Rights and Responsibility, Kindness and Tolerance
- Engage ~ Whai wāhi: With self, With others, With the world, With learning, With life

Key Competencies ~ Capabilities for living and lifelong learning

- The curriculum of Te Kauwhata Primary School will promote the key competencies as capabilities that 'enable learning', these being:
 - Thinking
 - Relating to Others
 - Using Language, Symbols, and Texts
 - Managing Self
 - Participating and Contributing

Curriculum Delivery and Responsibilities:

- The Board of Trustees, through the Principal and Management, will ensure all teachers uphold the requirements as stated in the Te Kauwhata Primary School Curriculum Implementation Plan
- Planning is the responsibility of each teacher and will follow school guidelines
- Each day students will have the opportunity for:
 - Individual and shared learning experiences
 - Teacher-directed and child-directed learning activities
- Co-operative and collaborative planning between teachers is expected
- Co-operative and shared teaching between teachers is supported
- Procedures for assessment and evaluation form part of the Te Kauwhata Primary School Curriculum Implementation Plan
- Teachers will plan for their learning programmes by using the Te Kauwhata Primary School Localised Curriculum
- All staff will have access to appropriate learning materials and ongoing professional development to effectively deliver the curriculum

In order to fulfill the policy, the board, management, and staff have developed, and will regularly review, the Curriculum Implementation Plan and local indicators towards achieving the intentions of the curriculum principles and values.

Approved by Board _____
Chairperson – signed for Board of Trustees Date

Revised: _____
Chairperson – signed for Board of Trustees Date