



Professional Development and Learning

The Board of Trustees is committed to providing professional development and learning opportunities for all staff. Each year the budget will reflect an appropriate amount of funding to allow for this.

All staff will have access to professional learning opportunities to support their growth and development in their respective roles, and in line with school priorities.

Each year there will be at least one significant PLD programme that all teachers will be part of. These areas of learning will be determined by the outcomes of progress and achievement results that may indicate whole school development is needed to boost teacher knowledge and student learning.

Teams of teachers and individual teachers may also request funding to attend / participate in professional learning that supports current goals and priorities. Such a request is to be submitted to the Principal who will then decide approval or otherwise.

All staff are expected to participate actively in PLD opportunities. In some instances there may be a requirement to feed back to, and share outcomes and new learning with other staff members.

Leadership Units

The allocation of management (pay) units will be as follows:

- Deputy Principals 4 permanent units
- Associate Principals 1 permanent unit and in some cases 1 fixed-term unit for additional responsibilities

Fixed term units will be reviewed each year in line with current school initiatives and priorities and may be used (for example) for the following roles:

- S.T.E.A.M Leader/s
- Professional Learning Team Leaders
- Sports coordinator
- ECE Liaison / Reading Together
- Maths Leader
- Learning Languages / Social Studies Leader
- School Events Leader
- PTA staff liaison
- PB4L-SW Leader (Peer Mediator / Student Leader coordinator)

There will be a job description attached to each unit outlining responsibilities and expectations. These will be reviewed annually as part of the appraisal processes. The yearly allocation of fixed term units to individuals will be in line with school priorities and initiatives for that calendar year.