

Te Kauwhata Primary School ~ Curriculum Achievement Plan

	First Year at School			Second Year at School		Third Year at School		Year 4	Year 5		Year 6	Year 7		Year 8			
Reading																	
	After 1 month at school		After 6 months at school	After 9 months at school	After 1 Year at school	After 18 months at school	After 2 years at school	After 30 months at school	After 3 years at school	By the end of Year 4	By the end of Year 5		By the end of Year 6	By the end of Year 7		By the end of Year 8	
NZC / Reports	Early Level 1			Within Level 1			At Level 1	Early Level 2		Within Level 2	At Level 2	Early Level 3	Within Level 3	At Level 3	Early Level 4	Within Level 4	At Level 4
Expectation/s against time at school	Red (Level 3)		Yellow (Level 6-8)	Blue (Level 9 - 11)	Green (Level 12-14)	Orange (Level 15-16)	Turquoise (L 17-18)	Purple (Level 19-20)	Gold (Level 21-22)	(Level 23-25)Age 8.5 - 9.5	Age 9.5-10.5 (Level 26-27)	Age 10 - 11 (Level 27 - 28)	Age 10.5-11.5 (Level 28-30)	Age 11.5-12.5	Age 11 - 12	Age 12.5 - 13.5	
Used in Years 3 - 6																	
National Signposts	NZ Curriculum <a href="#">LLPs - Reading (TKP Teacher notes)</a>		NZ Curriculum <a href="#">LLPs - Reading (TKP Teacher notes)</a>	NZ Curriculum <a href="#">LLPs - Reading (TKP Teacher notes)</a>	NZ Curriculum <a href="#">LLPs - Reading (TKP Teacher notes)</a>	NZ Curriculum <a href="#">LLPs - Reading (TKP Teacher notes)</a>	NZ Curriculum <a href="#">LLPs - Reading (TKP Teacher notes)</a>	NZ Curriculum <a href="#">LLPs - Reading (TKP Teacher notes)</a>	NZ Curriculum <a href="#">LLPs - Reading (TKP Teacher notes)</a>	NZ Curriculum <a href="#">LLPs - Reading (TKP Teacher notes)</a>	NZ Curriculum <a href="#">LLPs - Reading (TKP Teacher notes)</a>	NZ Curriculum <a href="#">LLPs - Reading (TKP Teacher notes)</a>	NZ Curriculum <a href="#">LLPs - Reading (TKP Teacher notes)</a>	NZ Curriculum <a href="#">LLPs - Reading (TKP Teacher notes)</a>	NZ Curriculum <a href="#">LLPs - Reading (TKP Teacher notes)</a>	NZ Curriculum <a href="#">LLPs - Reading (TKP Teacher notes)</a>	
TKP Signposts	5.1 Survey <a href="#">TKP Reading Progs (Portfolios)</a>		Running Records 5.6 Survey <a href="#">TKP Reading Progs (Portfolios)</a>	Running Records <a href="#">TKP Reading Progs (Portfolios)</a>	Running Records <a href="#">TKP Reading Progs (Portfolios)</a>	Running Records <a href="#">TKP Reading Progs (Portfolios)</a>	Running Records <a href="#">TKP Reading Progs (Portfolios)</a>	Running Records <a href="#">TKP Reading Progs (Portfolios)</a>	Running Records <a href="#">TKP Reading Progs (Portfolios)</a>	Running Records / Probe <a href="#">TKP Reading Progs (Portfolios)</a>	Running Records / Probe <a href="#">TKP Reading Progs (Portfolios)</a>	Running Records / Probe <a href="#">TKP Reading Progs (Portfolios)</a>	Running Records / Probe <a href="#">TKP Reading Progs (Portfolios)</a>	Running Records / Probe <a href="#">TKP Reading Progs (Portfolios)</a>	Running Records / Probe <a href="#">TKP Reading Progs (Portfolios)</a>	Running Records / Probe <a href="#">TKP Reading Progs (Portfolios)</a>	
Better Start Literacy Approach	Kaakano			Tupu		Maahuri	Raakau										
Used in Years 1 - 2																	
Writing																	
	After 1 month at school		After 6 - 9 months at school		After 1 Year at school	After 18 months at school	After 2 years at school	After 30 months at school	After 3 years at school	By the end of Year 4	By the end of Year 5		By the end of Year 6	By the end of Year 7		By the end of Year 8	
NZC / Reports	Early Level 1			Within Level 1			At Level 1	Within Level 2		At Level 2	Within Level 3		At Level 3	Within Level 4		At Level 4	
Expectation/s against time at school	Beginning School		Beginning School		Within Level 1	Within Level 1	Working at Level 1	Within Level 2	Within Level 2	Working at Level 2	Within Level 3	Within Level 3	Working at Level 3	Within Level 4	Within Level 4	At Level 4	
National Signposts	NZ Curriculum <a href="#">LLPs - Writing (Teacher notes)</a>		NZ Curriculum <a href="#">LLPs - Writing (Teacher notes)</a>		NZ Curriculum <a href="#">LLPs - Writing (Teacher notes)</a>	NZ Curriculum <a href="#">LLPs - Writing (Teacher notes)</a>	NZ Curriculum <a href="#">LLPs - Writing (Teacher notes)</a>	NZ Curriculum <a href="#">LLPs - Writing (Teacher notes)</a>	NZ Curriculum <a href="#">LLPs - Writing (Teacher notes)</a>	NZ Curriculum <a href="#">LLPs - Writing (Teacher notes)</a>	NZ Curriculum <a href="#">LLPs - Writing (Teacher notes)</a>	NZ Curriculum <a href="#">LLPs - Writing (Teacher notes)</a>	NZ Curriculum <a href="#">LLPs - Writing (Teacher notes)</a>	NZ Curriculum <a href="#">LLPs - Writing (Teacher notes)</a>	NZ Curriculum <a href="#">LLPs - Writing (Teacher notes)</a>	NZ Curriculum <a href="#">LLPs - Writing (Teacher notes)</a>	
TKP Signposts	5.1 Survey <a href="#">TKP Writing Progs</a> <a href="#">Punctuation Ladder</a> Word Power Yolanda Soryl: Stage 1		5.6 Survey <a href="#">TKP Writing Progs</a> <a href="#">Punctuation Ladder</a> Word Power Yolanda Soryl: Stage 2/3		<a href="#">TKP Writing Progs</a> <a href="#">Punctuation Ladder - Step 1</a> Word Power Yolanda Soryl: Stage 4	<a href="#">TKP Writing Progs</a> <a href="#">Punctuation Ladder</a> Word Power / Schonell Yolanda Soryl: Stage 5	<a href="#">TKP Writing Progs</a> <a href="#">Punctuation Ladder Step 2</a> Word Power / Schonell Yolanda Soryl: Stage 6	<a href="#">TKP Writing Progs</a> <a href="#">Punctuation Ladder</a> Schonell Switched onto Spelling Yolanda Soryl: Stage 7	<a href="#">TKP Writing Progs</a> <a href="#">Punctuation Ladder - Step 3</a> Schonell Switched onto Spelling Yolanda Soryl: Stage 7	<a href="#">TKP Writing Progs</a> <a href="#">Punctuation Ladder - Step 4</a> Schonell Switched onto Spelling	<a href="#">TKP Writing Progs</a> <a href="#">Punctuation Ladder</a> Schonell Switched onto Spelling under Scrutiny	<a href="#">TKP Writing Progs</a> <a href="#">Punctuation Ladder</a> Schonell Switched onto Spelling under Scrutiny	<a href="#">TKP Writing Progs</a> <a href="#">Punctuation Ladder - Step 5</a> Schonell Switched onto Spelling under Scrutiny	<a href="#">TKP Writing Progs</a> <a href="#">Punctuation Ladder - Step 5</a> Schonell Switched onto Spelling under Scrutiny	<a href="#">TKP Writing Progs</a> <a href="#">Punctuation Ladder - Step 5</a> Schonell Switched onto Spelling under Scrutiny	<a href="#">TKP Writing Progs</a> <a href="#">Punctuation Ladder - Step 5</a> Schonell Switched onto Spelling under Scrutiny	
Used in Years 1 - 2																	
	First Year at School			Second Year at School		Third Year at School		Year 4	Year 5		Year 6	Year 7		Year 8			

Maths

	After 1 month at school	After 6 - 9 months at school	After 1 Year at school	After 18 months at school	After 2 years at school	After 30 months at school	After 3 years at school	By the end of Year 4	By the end of Year 5	By the end of Year 6	By the end of Year 7	By the end of Year 8		
NZC / Reports	Early Level 1		Within Level 1		Working at Level 1	Within Level 2		Working at Level 2	Within Level 3		Working at Level 3	Within Level 4	At Level 4	
Expectation/s against time at school	Pre / Early Level 1	Early Level 1	Within Level 1		At Level 1	Within Level 2		At Level 2	Within Level 3	Within Level 3	At Level 3	Within Level 4	Within Level 4	At Level 4
National Signposts	NZ Curriculum Numeracy Framework Stage 0-1	NZ Curriculum Numeracy Framework Stage 1-2	NZ Curriculum Numeracy Framework Working at Stage 2-3	NZ Curriculum Numeracy Framework Working at Stage 2-3	NZ Curriculum Numeracy Framework Working at Stage 4	NZ Curriculum Numeracy Framework Beg. Stage 5	NZ Curriculum Numeracy Framework Beg. Stage 5	NZ Curriculum Numeracy Framework Working at Stage 5	NZ Curriculum Numeracy Framework Beg. Stage 6	NZ Curriculum Numeracy Framework Working Within Stage 6	NZ Curriculum Numeracy Framework At Stage 6	NZ Curriculum Numeracy Framework Beg. Stage 7	NZ Curriculum Numeracy Framework At Stage 7 early Stage 8	NZ Curriculum Numeracy Framework At Stage 8
TKP Signposts	5.1 Survey Diagnostic Interview <a href="#">TKP Maths Progressions</a>	5.6 Survey Diagnostic Interview <a href="#">TKP Maths Progressions</a>	Diagnostic Interview <a href="#">TKP Maths Progressions</a>	Diagnostic Interview <a href="#">TKP Maths Progressions</a>	Diagnostic Interview <a href="#">TKP Maths Progressions</a>	Diagnostic Interview <a href="#">TKP Maths Progs</a>	Diagnostic Interview <a href="#">TKP Maths Progs</a>	Diagnostic Interview PAT Maths <a href="#">TKP Maths Progs</a> PAT Maths Scale Sc. - 30.6	Diagnostic Interview PAT Maths <a href="#">TKP Maths Progs</a>	Diagnostic Interview Pat Maths <a href="#">TKP Maths Progs</a> PAT Maths Scale Sc. - 38.9	Diagnostic Interview Pat Maths <a href="#">TKP Maths Progs</a> PAT Maths Scale Sc. - 45.1	Diagnostic Interview Pat Maths <a href="#">TKP Maths Progs</a> PAT Maths Scale Sc -49.6	Diagnostic Interview Pat Maths <a href="#">TKP Maths Progs</a> PAT Maths Scale Sc -55	
Diagnostic Interview Please remember to use the progressions. This is a guide only. Children MUST be working within the area to be deemed to be AT that level	Diagnostic Interview If a child is working between Question 1 and Question 8, they are working in Early Level 1		Diagnostic Interview If a child is working between Question 9 and Question 15, they are working Within Level 1		Diagnostic Interview If a child is working between Question 16 and Question 18, they are working At Level 1	Diagnostic Interview If a child is working between Question 19 and Question 26, they are Within Level 2  **Please note, there is no Early Level 2		Diagnostic Interview If a child is working between Question 27 and Question 29, they are At Level 2	Diagnostic Interview If a child is working between Question 30 and Question 37, they are Within Level 3  **Please note, there is no Early Level 3		Diagnostic Interview If a child is working between Question 38 and Question 40, they are At Level 3	Diagnostic Interview If a child is working between Question 41 and Question 56, they are Within Level 4  **Please note, there is no Early Level 4		Diagnostic Interview If a child is working between Question 57 and Question 60, they are At Level 4

Te Reo Māori

	After 1 month at school	After 6 - 9 months at school	After 1 Year at school	After 18 months at school	After 2 years at school	After 30 months at school	After 3 years at school	By the end of Year 4	By the end of Year 5	By the end of Year 6	By the end of Year 7	By the end of Year 8		
NZC / Reports	Early Level 1		Within Level 1		Working at Level 1	Within Level 2		Working at Level 2	Within Level 3		Working at Level 3	Within Level 4	At Level 4	
Expectation/s against time at school	Taumata 1	Taumata 1	Taumata 1	Taumata 1	Taumata 1	Taumata 1	Taumata 1	Taumata 1	Taumata 2	Taumata 2	Taumata 2	Taumata 3	Taumata 3	Taumata 3
TKP Signposts	<a href="#">Te Reo Māori Progressions - Taumata 1</a>	<a href="#">Te Reo Māori Progressions - Taumata 1</a>	<a href="#">Te Reo Māori Progressions - Taumata 1</a>	<a href="#">Te Reo Māori Progressions - Taumata 1</a>	<a href="#">Te Reo Māori Progressions - Taumata 1</a>	<a href="#">Te Reo Māori Progressions - Taumata 1</a>	<a href="#">Te Reo Māori Progressions - Taumata 1</a>	<a href="#">Te Reo Māori Progressions - Taumata 1</a>	<a href="#">Te Reo Māori Progressions - Taumata 2</a>	<a href="#">Te Reo Māori Progressions - Taumata 2</a>	<a href="#">Te Reo Māori Progressions - Taumata 2</a>	<a href="#">Te Reo Māori Progressions - Taumata 3</a>	<a href="#">Te Reo Māori Progressions - Taumata 3</a>	<a href="#">Te Reo Māori Progressions - Taumata 3</a>

Tier 1	Quality Teaching and Learning Programmes - based on creating clear learning pathways that are co-constructed by the learner and the teacher. These programmes will target the learning needs of the individual children to accelerate their progress (OTJ's - <a href="#">Literacy, Chorus</a> )												
Tier 2	Short Term Supplementary Learning Support Intervention Programmes - these operate in and outside the classroom environment. These are designed based on the data from the students and created to support the targeted learning needs <a href="#">(Refer to Support Matrix @TKP)</a>												
	School wide interventions - HPP (Hei Awhiawhi Tamariki ki te Panui Pukapuka), Talk to Learn, STEPS, Targeted Literacy (one to one support from a LA or Tamariki Motuhake intervention) and Maths support (Tamariki Motuhake intervention), Early Words, Dyslexia intervention?												
Tier 3	Long Term Supplementary Learning support - Support sought by the school where a referral is written to access specialist support agencies <a href="#">(Refer to Support Matrix @TKP)</a>												
	ORS (Ongoing Resource Scheme) RTLb (Resource Teacher for Learning and Behaviour), RTLit (Resource Teacher of Literacy), SLT (Speech Language Therapist), OT (Occupational Therapist), I.R.F (Interim Response Fund), RTV (Resource Teacher Visual), RTD (Resource Teachers of the Deaf), SEA (Special Education Advisor), BLENNZ (Blind and low vision education New Zealand)												