



A parent and caregiver's guide to ...

# Student-led Conferencing and Reporting @ TKP 2023

'Learning Together' – Kia Ngatahi te Ako  
*We C.A.R.E – Manaakitia*

**Student-led Conferences**

Years 1- 6

Term 2 ~ Monday 1st and Tuesday 2nd May

Interview code - m5828

At Te Kauwhata Primary School we believe the partnership between home and school is critical to children's progress and achievement. Please read on to find out more about 'student-led conferences' and why we strive to achieve 100% parent/caregiver attendance at these.

**'Learning Together – Kia Ngatahi te Ako'**

# Reporting to parents: Mid Year expectations

## Te Kauwhata Primary Mid-Year Report

We are now reporting your child's progress and achievement against the New Zealand Curriculum levels. The curriculum levels shown on your child's report indicate which level is a 'best fit' for your child's current achievement in Reading, Writing and Maths, against their time at school.

The shaded areas in the table below indicate the desired curriculum level expectations for this **mid-year/progress** report. Not all students may fit this pattern of learning for various individual reasons.

Early Level 5									
At Level 4									
Within Level 4									
Early level 4									
At Level 3									
Within Level 3									
Early level 3									
At Level 2									
Within Level 2									
Early Level 2									
At Level 1									
Within Level 1									
Early Level 1									
	Mid first year at school	Mid second year at school	Mid Year 3	Mid Year 4	Mid Year 5	Mid Year 6	Mid Year 7	Mid Year 8	

If you have concerns or questions around your child's progress and achievement please, in the first instance, have a conversation about these with your child's teacher.

*Enjoy celebrating your child's achievements with them!*

# Reporting to Parents: End of Year Reports

## Te Kauwhata Primary School End of Year Report

We are now reporting your child's progress and achievement against the New Zealand Curriculum levels. The curriculum levels shown on this report indicate which level is a 'best fit' for your child's current achievement in Reading, Writing, Te Reo Māori and Maths, against their time at school.

### Understanding this Report

These highlighted boxes indicate the desired end of year achievement for children at these year levels. Eg. At the end of their second year at school **most** children will be achieving Level 1 of the New Zealand Curriculum and our Localised Curriculum. Not all students may fit this pattern of learning for various individual reasons.

### Reading

Time at school	End of First Year at School			End of Second Year at School			End of Year 3	End of Year 4	End of Year 5	End of Year 6	End of Year 7	End of Year 8			
Curriculum Level	Early Level 1		Within Level 1	Within Level 1	At Level 1	Early Level 2	Within Level 2	At Level 2	Early Level 3	Within Level 3	At Level 3	Early Level 4	Within Level 4	At Level 4	
Reading Level Used in Years 3 - 6	Red (Level 3)	Yellow (Level 6-8)	Blue (L9-11)	Green (Level 12-14)	Orange (Level 15-16)	Turquoise (L 17-18)	Purple (Level 19-20)	Gold (Level 21-22)	Age 8.5 - 9.5 (Level 23-25)	Age 9.5-10.5 (Level 26-27)	Age 10 - 11 (Level 27 - 28)	Age 10.5-11.5 (Level 28-30)	Age 11.5-12.5	Age 11 - 12	Age 12.5 - 13.5
BSLA Used in Years 1 - 2	Kaokano		Tupu		Maohuri	Rakau									

### Writing

Time at school	End of First Year at School			End of Second Year at School			End of Year 3	End of Year 4	End of Year 5	End of Year 6	End of Year 7	End of Year 8
Curriculum Level	Early Level 1		Within Level 1	Within Level 1	At Level 1	Within Level 2	At Level 2	Within Level 3	At Level 3	Within Level 4	At Level 4	

### Maths

Time at school	End of First Year at School			End of Second Year at School			End of Year 3	End of Year 4	End of Year 5	End of Year 6	End of Year 7	End of Year 8
Curriculum Level	Early Level 1		Within Level 1	Within Level 1	At Level 1	Within Level 2	At Level 2	Within Level 3	At Level 3	Within Level 4	At Level 4	

### Te Reo Māori

Time at school	End of First Year at School			End of Second Year at School			End of Year 3	End of Year 4	End of Year 5	End of Year 6	End of Year 7	End of Year 8		
Curriculum Level	Early Level 1		Within Level 1	Within Level 1	At Level 1	Within Level 2	At Level 2	Within Level 3	At Level 3	Within Level 4	At Level 4			
Taumata	Taumata 1	Taumata 1	Taumata 1	Taumata 1	Taumata 1	Taumata 1	Taumata 1	Taumata 1	Taumata 2	Taumata 2	Taumata 2	Taumata 3	Taumata 3	Taumata 3

If you have concerns or questions around your child's progress and achievement please, in the first instance, have a conversation about these with your child's teacher.  
*Enjoy celebrating your child's achievements with them!*

## What is a student-led conference?

A student-led conference is a meeting run by your child for you as parents and caregivers, entirely focused on their recent achievement and learning.

During the conference your child will present work in different curriculum areas, discussing the process of learning and the progress made to date. They will also share with you their learning goals and next steps for learning that they have identified through formative (ongoing) assessment processes, any diagnostic testing that may have recently been carried out and learning conversations with their teacher.

The major focus will be on reading, writing, and maths.

## Why have student-led conferences?

Here at Te Kauwhata Primary we value and believe in the power of your child to take ownership of their learning. Traditional parent-teacher interviews saw the teacher as the 'owner' of the child's learning, doing most of the talking and leading the interview process. Student-led conferences see your child as the 'owner' of their learning and the leader of this conference process.

It enables them to:

- develop and extend their ability to talk about their learning;
- deepen their relationship with their parents around their school learning, to celebrate what has been learned;
- shape their ability to clarify what they are learning and assess their own progress;
- reflect on their learning journey and modify it as a result of the reflection
- set next steps in the form of goals and action plans

As parents and caregivers, it enables you to:

- actively and meaningfully support your child in his or her learning;
- understand more fully what your child is learning and the progress he or she is making
- help your child set positive goals
- enjoy a rich, learning-oriented conversation with your child (and the teacher)
- be aware of how your child is taking responsibility for his or her own learning and appreciate how the conference is part of that
- further your understanding of how learning and teaching happens 'these days'.

*(Chapter 10, Clarity in the Classroom, by Michael Absolum)*

## What can you expect during your child's student-led conference?

### **Years 1-6 students (when applicable):**

Conferences can last up to 30 minutes with three conferences taking place at the same time in your child's classroom. Your child will have a basic agenda that he or she will follow, taking the lead role throughout the conference. You will be involved in a variety of activities during this time – including looking at samples of learning, talking about next

step learning goals and how all parties (child, parent/caregiver, and the teacher) can work towards achieving these and looking at other learning around the room. At some point during the conference, your child's teacher will spend time with you. This is an opportunity for the teacher to expand on the information your child has shared and for you to clarify something if necessary.

## How can you support your child?

### Before the conference:

- ensure all parties who wish to be involved in the conference are informed and present.
- acknowledge your child's invitation to attend their conference, then book a time for it. You will be advised on how to do this through the school newsletters. Diary this date and time.
- read through the prompts in this booklet and also the important information page so you are ready on the day.

### During the conference:

- arrive with your child, bringing this booklet with you. His or her teacher will be in the classroom to greet you.
- **listen** to your child – they are going to lead you through their conference and do most of the talking

This will include:

- sharing current learning
- discussing learning goals and progress towards achieving them
- talking about how you can help him or her at home to achieve their goals.

You should:

- **prompt** to support your child if necessary (there should be prompts displayed around the classroom)
- **enjoy** having this opportunity to be part of your child's learning and seeing their learning environment
- **celebrate** all achievement with your child and make a comment to show this on their conference profile sheet

### Following the conference:

- Continue to celebrate all achievement and successes
- Support your child's learning by following up on how you can help your child at home
- Ask your child about their current learning goals and how they are progressing towards achieving them.

**'Self-reporting is the most powerful indicator of student success in learning. Effective reporting systems will be ones where 'student voice' is an integral part of the reporting process.'** (Hattie, 2009)

**'Thank you for sharing in your child's education.'**  
Te Kauwhata Primary School staff

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